

Editor's Name _____

Writer's Name _____

Editing a Draft

Evaluative Standards for Effective Writing

(Please mark categories with "yes" or "no". Explain marks in box below)

FORM (Quality of Writing)

- ___ (1) Introduction (does essay have?)
- ___ (2) Thesis & Main Ideas (does essay have?)
- ___ (3) Transitions (does essay have?)
- ___ (4) Support Main Ideas w/ Evidence (does essay have?)
- ___ (5) In Text Citations (does essay have? format? correctly placed?)
- ___ (6) Work Cited Entry (does essay have? proper format?)
- ___ (7) Conclusion (does essay have?)
- ___ (8) Clear Sentences; No Errors of Grammar/Syntax

CONTENT (Quality of Thinking)

- ___ (9) Sophisticated Thesis & Main Ideas
- ___ (10) Organized/Connected Essay (transitions)
- ___ (11) Developed & Detailed Paragraphs
- ___ (12) Sufficient Evidence to prove points
- ___ (13) No Plagiarism (words or ideas)
- ___ (14) Accurate & Factual Information
- ___ (15) Too Much Quoting (loss of author's voice)
- ___ (16) Complex College-Level Thinking
(Analysis, Synthesis, or Argument)

Draft Evaluation